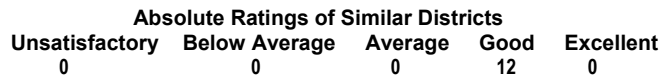


Spartanburg 1

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

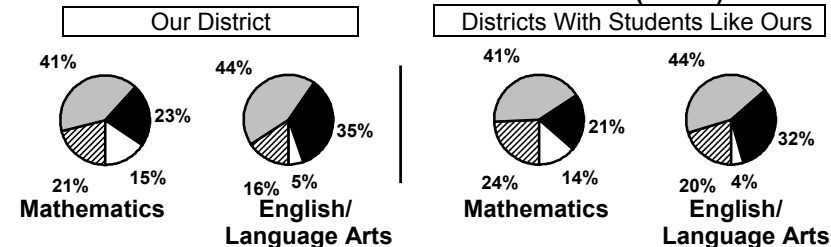
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	262	92.7%	221	20.8%	1,965	84.3%	78.9%
Students with disabilities other than speech	15	86.7%	21	0.0%	278	64.7%	52.9%
Students without disabilities	245	93.1%	200	23.0%	1,685	87.7%	83.3%
Gender							
Male	123	91.9%	103	18.4%	989	81.2%	79.7%
Female	137	93.4%	118	22.9%	976	87.5%	78.1%
Ethnic Group							
African American	24	75.0%	22	4.5%	259	71.8%	59.1%
Hispanic	5	100.0%	4	I/S	30	56.7%	56.7%
White	228	94.3%	195	23.1%	1,643	87.0%	82.3%
Other	3	I/S	0	N/A	33	75.8%	81.8%
Lunch Status							
Free/reduced-price lunch	46	80.4%	22	0.0%	850	77.5%	71.1%
Pay for lunch	212	95.3%	199	23.1%	1,112	89.7%	85.0%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Spartanburg 1

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	72.5%	73.5%	74.2%
Passed 2 subtests	15.8%	14.6%	15.1%
Passed 1 subtest	7.3%	7.5%	7.0%
Passed no subtest	4.4%	4.5%	3.7%
Districts with students like ours			
Passed all 3 subtests	74.8%	74.6%	73.3%
Passed 2 subtests	14.5%	15.1%	15.7%
Passed 1 subtest	7.2%	6.9%	7.2%
Passed no subtest	3.5%	3.4%	3.7%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	20.8	20.8
Districts Like Ours	24.9	25.7

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	475	472	476	473	951	945	18.4	18.8	18.4	18.5	19.1	19.4	18.6	19.1	18.7	19.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,843	Up 9.9%	\$6,443	\$7,072
• Prime instructional time	90.1%	Down from 91.1%	90.3%	89.9%
• Student-teacher ratio	20.9 to 1	Down from 21.8 to 1	22.1 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 0.6%	0.0%	0.4%
STUDENTS (n=4,381)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	9.3%	N/A	10.1%	9.3%
Exam Success Rate	47.8%	N/A	58.9%	52.7%
• Attendance Rate	95.5%	No change	96.2%	96.0%
• Taking PACT (ELA) off grade level	7.1%	Up from 4.8%	7.2%	7.1%
• Taking PACT (Math) off grade level	4.1%	Up from 3.2%	4.4%	5.6%
• Retention rate	3.1%	Up from 2.6%	4.2%	5.6%
TEACHERS (n=325)				
• Professional development days per teacher	5.0 Days	Down from 8.8Days	5.0 Days	5.0 Days
• Attendance rate	95.8%	Down from 96.6%	95.4%	95.0%
• Advanced Degrees	55.1%	Up from 53.5%	52.3%	46.6%
• Continuing contracts	84.3%	Up from 78.8%	84.8%	83.1%
• Out-of-field permits	0.9%	Down from 1.6%	1.7%	2.0%
• Teachers returning from the previous year	89.7%	Down from 90.5%	90.4%	88.6%
• Average salary	\$41,017	Up 5.8%	\$40,687	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.4%	Down from 2.0%	2.1%	3.1%
• Percentage spent on teacher salaries	56.5%	Down from 56.9%	55.0%	53.7%
• Superintendent's years in the district	15.0	Up from 14.0	9.5	3.0
• Parent conferences	99.0%	Up from 73.8%	96.6%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	9	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	7.1%	Up from 0.7%	5.3%	6.6%
• Attendance rate of district office staff	99.2%	Up from 97.7%	97.2%	96.8%
• Average administrative salary	\$71,869	Up 6.8%	\$69,582	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	65	N/A	116	129
• Number of completions in adult education GED or diploma programs	25	N/A	39	37
• Suspensions and expulsions	0.2%	N/A	1.1%	1.5%
• Percent eligible for state gifted and talented programs	14.9%	Up from 11.4%	14.9%	10.6%
• Percentage with disabilities other than speech	11.2%	Down from 11.9%	11.5%	10.7%

Spartanburg 1 School District
P. O. Box 218
Campobello, SC 29322



Grades K-12

Enrollment: 4,381 Students

Superintendent Dr. James A. Littlefield 864-472-2846

Board Chair Mr. Henry T. Gramling, II 864-472-2846

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

District One Schools expects our second round of report cards to continue to reflect quality teaching and learning. Historically, our test scores are among the top scores in South Carolina and we anticipate the same for 2001–2002. This is a direct result of the efforts of our students, parents, teachers, administrators, and every person in the lives of our students.

Our district's vision includes: safe, successful havens of learning; innovative programs and state-of-the-art curricula to constantly improve the delivery of instruction; and student, teacher and school accomplishments at a 'world class' level.

Safety is paramount in District One, as our record reflects. Modern surveillance systems and resource officers are in place at each school. However, our greatest safety asset is the attitude of our students, parents, and staff. They are vigilant and quick to report anything suspicious that might lead to an unsafe situation.

State-of-the-art curricula and technology as well as teacher training continue to be a top priority. Last year we added two-way distance learning labs to our two high schools, enabling us to offer courses from other high schools and universities across the state and nation. Again last year, our middle school students were among the best junior scholars in Spartanburg County. Our seniors were accepted at the most prestigious universities in America and were offered million's of dollars in scholarships.

Students, teachers, schools and our district received numerous awards for outstanding achievement. Several schools received recognition for literacy and our district received the state Literacy Spot Award. One of only two South Carolina high schools recognized as Exemplary Writing schools was in District One. Our students received numerous art and music awards. Athletic programs were very successful and included a state championship in baseball.

State budget cuts combined with additional program needs and unfunded mandates are among our greatest challenges in maintaining our quality school system. We are facing unprecedented student enrollment that exceeds our current classroom capacity. Last year we added 23 portable classrooms. Obtaining community support to meet our building needs is among our most critical tasks for the near future.

In summary, we had an excellent year, but our goal is continuous improvement. To do this we must continue to hire and keep the best teachers, use instructional time wisely, and involve parents and community members in a meaningful way in our schools. We greatly appreciate your continued support of District One.

Jimmy Littlefield, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org